

activities may vary depending on factors such as the age of the children and their educational background. This theme stresses the importance of addressing the logistical and practical challenges associated with parental monitoring of online learning, particularly for working parents. Strategies to support parental engagement and involvement in online learning, such as providing clear communication channels and resources for parents, may help lessen some of these challenges and enhance the overall effectiveness of blended learning initiatives.

Theme 6. **Unpredictable changes in schedules may affect family plans.** This highlights the challenges families face when confronted with unpredictable changes in schedules within the blended learning framework. According to some parents, this gives an impact in terms of their work schedules, sending and fetching children to and from school, and planned family getaways in anticipation of the weekend. Some noteworthy ideas from parents are indicated below:

“Our challenge is if there are short notice changes on the calendar of activities. For example, students are asked to go on-site and we have already planned a Friday away-from-home weekend travel. Could have planned or informed students for changes at least a week prior.” – P3

“If a student has siblings who don't have the same online schedule, parents need to adhere to varying students' schedule.” – P7

“Synchronization of schedules with our grade school level daughter.” – P4

“I think the challenge only arises when there is more than one child going to school and their schedule for the online schooling doesn't match.” – P10

“Students were required to go on-site many times even if it's their online schedule and different online schedule among siblings.” – P9

“...sudden changes of schedules that usually affect my schedule as well.” – P1

“...the unpredictability of the schedule.” – P2

Parents express concerns about the impact of sudden shifts from online to on-site reporting on their work schedules, transportation arrangements, and planned family activities. Parents with multiple children attending school may find it particularly challenging to manage conflicting schedules and accommodate last-minute adjustments, highlighting the need for greater coordination and flexibility (Easy School Marketing, 2023).

In response to these challenges, schools must prioritize effective communication and transparency in scheduling practices, providing parents with sufficient notice and information to plan and adapt to changes. By establishing clear communication channels and adhering to consistent scheduling practices, schools can mitigate the impact of unpredictable changes on families and promote greater stability and predictability within the blended learning environment.

Overall, the impact of blended learning modality on families provide valuable insights into the various effects of this educational approach. Blended learning does not only allow for increased family time, potentially fostering stronger familial bonds and relationships, but also offers cost efficiency by reducing expenses associated with daily commuting and school-related allowances. Additionally, the flexibility of blended learning may contribute to stress reduction for both students and parents, as it allows for greater autonomy in managing schedules and learning tasks. However, challenges arise in monitoring children during online sessions, highlighting the need for effective communication and support systems to address these concerns. Furthermore, unpredictable changes in schedules may disrupt family plans, highlighting the importance of clear communication and coordination between schools and families to mitigate such disruptions.

CONCLUSION

This study has provided insights into the implementation and effects of blended learning modality, emphasizing the importance of addressing challenges and maximizing the benefits of this educational approach. First, by recognizing learners' challenges and the complex nature of teacher involvement, targeted interventions can be implemented to support students' transition and success in hybrid educational settings. Second, regardless of the mode of instruction, the integration of content remains significant for facilitating seamless transitions between in-person and online learning environments. However, monitoring the usage of web-based resources and ensuring alignment with learning goals can pose challenges. Third, addressing learner satisfaction, engagement, and academic performance are essential for optimizing the effectiveness of blended learning. Educators and institutions must strive to enhance the usability of learning management systems and mitigate barriers to engagement. Finally, the study highlights the broader impact of blended learning on family dynamics, cost-efficiency, stress reduction, schedule management, and challenges in monitoring children during online sessions.

To address these issues, the following recommendations may be done to enhance the continuous implementation of the blended learning modality:

1. Enhancing the usability of learning management systems
2. Promoting social presence and community in online environments
3. Conducting further research to explore the dynamics influencing students' learning experiences and outcomes in blended learning settings
4. Effective communication and coordination between schools and families are vital for addressing challenges such as unpredictable changes in schedules and ensuring a smooth transition to blended learning environments.

By implementing these recommendations, educators and institutions can optimize the benefits of blended learning while addressing challenges to promote student success and well-being.

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